Note: The denominator for calculating	the required percentages for	Number of	Percentage	
	information on the prior school year:			
End-of-Year Results	Education (SBE) by September 1 of each year the following			
Read to Achieve Grade 3	administrative unit and to report in writing to the State Board			
2015-16	publish annually on a Web site maintained by that local school			
Franklin Academy (92F000)	G.S. 115C-83.10 requires	G.S. 115C-83.10 requires each local board of education to		
- 10 (00-00)			.	

of

	information on the prior school year:				
Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.		Number of Students	Percentage		
uay or spri	i i				
1	Demonstrated reading proficiency on the Beginning-of-				
	Grade 3 (BOG3) ELA/Reading Assessment, the End-of-				
	Grade (EOG) ELA/Reading Assessment, or the EOG	89	71.8%		
	ELA/Reading Retest (scored Level 3 or higher)				
2	Did not demonstrate reading proficiency on the BOG3				
	ELA/Reading Assessment, the EOG ELA/Reading	35	28.2%		
	Assessment, or the EOG ELA/Reading Retest				
3	The number and percentage of students exempt from				
	mandatory retention in third grade for good cause.	29	23.4%		
	Students may be counted in this category only once.				
The denon	ninator for Row 4 is the number of students from Row 2 minu	s the number of stu	udents from Row 3.		
	The number and percentage of students who took and				
4	passed an alternative assessment approved by the State				
	Board of Education (SBE) (i.e., Read to Achieve Test or				
	locally determined SBE-approved alternative assessment).	*	*		
	Students may be counted in the numerator and/or the				
	denominator only once for this category.				
The denon	ninator for Row 5 is all students in membership at grade 3 for	the first day of spri	ng testing		
5	Total number and percentage of students retained for not	the mist day or spir	ing testing.		
)	demonstrating reading proficiency on third-grade	*	*		
	, ,				
	standards (For 2015-16, students who are not proficient				
	will be either: (1)retained in third grade accelerated class,				
	(2) placed in a transition class with a retained label, or (3)				
	placed in a fourth-grade accelerated class with a retained				
	reading label.				
The denon	Initial control is the number of retained students recorded	l in number 5.			
	Charter Schools Only: Charter schools must indicate the				
6	number and percentage of retained students recorded in				
	number 5 who do not return to the charter school for	*	*		
	2015-16				
			-		

Note: Privacy laws dictate that for fewer than 5 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 10 students, schools should use an asterisk (*) to represent fewer than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).